

DUE: 4 March 2005

**MATH 114**  
**HOMEWORK 2 – Solutions**

For this homework set  $\mathbf{p}_1 = (1, 2, 3)$ ,  $\mathbf{p}_2 = (3, 2, 1)$ ,  $\mathbf{p}_3 = (4, 7, 5)$ ,  $\mathbf{p}_4 = (3, 1, -2)$ .

In particular let  $\mathbf{p} = p_2 - p_1 = (2, 0, -2)$ ,  $\mathbf{q} = p_3 - p_1 = (3, 5, 2)$  and  $\mathbf{r} = p_4 - p_1 = (2, -1, -5)$ .

Page numberings below refer to the Alternate Edition of Thomas' Calculus.

**1.a** Find an equation for the plane passing through the points  $\mathbf{p}_1$ ,  $\mathbf{p}_2$  and  $\mathbf{p}_3$ .

$\mathbf{p} \times \mathbf{q} = (10, -10, 10) = 10(1, -1, 1)$ , and  $\mathbf{s} = (1, -1, 1)$  is a direction orthogonal to this plane.  $\mathbf{s} \cdot \mathbf{p} = 2$ , so  $x - y + z = 2$  is an equation for this plane.

(see p824.)

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**1.b** Find the area of the triangle formed by the points  $\mathbf{p}_1$ ,  $\mathbf{p}_2$ , and  $\mathbf{p}_3$ .

This area is  $\frac{1}{2}|\mathbf{p} \times \mathbf{q}| = \frac{1}{2}|(10, -10, 10)| = \sqrt{3} 5$ .

(see p816.)

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**1.c** Find the volume of the parallelepiped formed by the points  $\mathbf{p}_1$ ,  $\mathbf{p}_2$ ,  $\mathbf{p}_3$  and  $\mathbf{p}_4$ . Is  $\mathbf{p}_1$  in the plane formed by the points  $\mathbf{p}_2$ ,  $\mathbf{p}_3$  and  $\mathbf{p}_4$ ?

This volume is  $|\mathbf{r} \cdot (\mathbf{p} \times \mathbf{q})| = 20$ . If the given points were in the same plane then this parallelepiped would have zero volume. So they are not in the same plane.

(see p819.)

**2.a** Find the distance from the point  $\mathbf{p}_3$  to the line passing through the points  $\mathbf{p}_1$  and  $\mathbf{p}_2$ .

This distance is  $\frac{|\mathbf{p} \times \mathbf{q}|}{|\mathbf{p}|} = \frac{5\sqrt{3}}{\sqrt{2}}$ .

(see p823.)

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**2.b** Find the distance from the point  $\mathbf{p}_4$  to the plane passing through the points  $\mathbf{p}_1$ ,  $\mathbf{p}_2$  and  $\mathbf{p}_3$ .

This distance is  $\frac{|\mathbf{r} \cdot (\mathbf{p} \times \mathbf{q})|}{|\mathbf{p} \times \mathbf{q}|} = \frac{2}{\sqrt{3}}$ .

(see p825.)

(see also the exercises on p852 for alternate formulas for distances.)